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## Journal Article Critique

Sidawi, B. (2013). The tutors' views on the utilization of e-learning system in architectural education. *European Journal of Open, Distance and e-Learning*, Vol. 16 / No. 2.

### 1. Title

The title of the study is brief and informative. However, it is not completely clear. It does not clearly show the impact of the utilization of e-learning system in architectural education. Furthermore, it does not mention these useful insights into some theoretical issues and practical implications for policy makers both in the government and universities. Perhaps a better title would be *Architectural education: The impact of e-learning system on the teaching system*. However, the title make clear the population of interest which is tutors and the major variables; the utilization of e-learning system as an independent variable and architectural education as a dependent variable. Other than that, the title avoids vague, ambiguous, and emotion-laden terms.

### 2. Statement of the Problem

According to the researcher, the use of e-learning system was assessed by the e-learning deanship and it found that the system is of little use by the faculty of college of Architecture, University of Dammam. Furthermore, he add that a better understanding of the factors that reluctant the faculty to utilize the system and the utilization's obstacles could have theoretical and practical implications to policy makers (both the government and university). This study argues that potential shortages of the system should be dealt with otherwise, the present e-learning system, as it is, will not respond to the architectural education's needs and would have negative impact on architectural education.

The problem of the study clearly stated. Architectural tutors are reluctant to use e-learning tools and they stick to the traditional face-to-face teaching methodology and tools informed us in undertaking this unique study. It aimed to find out the reason behind the negligence of e-learning tools and the negative attitude of the faculty towards this emerging technology, and how to encourage tutors to adopt and implement these e-learning tools in the architectural

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