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K TO 12 CURRICULUM GUIDE IN ENGLISH

GRADE 8

DOMAINS OF LITERACY	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES
Listening Comprehension	Quarter 1 The learner demonstrates understanding of the prosodic features and non-verbal cues that serve as carriers of meaning when listening to informative texts and longer narratives to note significant details.	Quarter 1 The learner accurately produces a schematic diagram to note and give an account of the important details in long narratives or descriptions listened to.	Quarter 1 <ul style="list-style-type: none"> <li>Recognize prosodic features (stress, intonation and pause) serving as carriers of meaning that may aid or interfere in the delivery of the message in stories and informative texts.</li> <li>Note prosodic features (stress, intonation, pause) and rate of speech as carriers of meaning.</li> <li>Recognize changes in meaning signaled by stress, intonation and pauses.</li> <li>Listen to point the speaker emphasizes as signaled by contrastive sentence stress, determine how stress, intonation, phrasing, pacing, tone and non-verbal cues serve as carriers of meaning that may aid or interfere in the message of the text listened to.</li> </ul>
	Quarter 2 The learner demonstrates understanding on how employing appropriate listening strategies to descriptive and longer narrative audio texts.	Quarter 2 The learner creates an audio- video presentation highlighting the core message of a text.	Quarter 2 <ul style="list-style-type: none"> <li>Employ appropriate listening skills when listening to descriptive and long narrative texts (e.g. making predictions, noting the dramatic effect of sudden twists, etc.).</li> </ul>

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